

# Software Programming Objectives

## Part I

- Understand the “Atomic” element of the computer
- Understand the structure of a computer
- Understand types of computer languages
- Understand program control flow structures

## Part II

- Understand classes and objects in JAVA
- Understand state machines in JAVA

Note: 1) These slides do not cover the entire JAVA language – only what is needed  
2) Look for blue boxes for interactive instructions

# Part I Computer Programming Objectives

- Understand the “Atomic” element of the computer
- Understand the structure of a computer
- Understand types of computer languages
- Understand program control flow structures

# Some Definitions

Definitions:

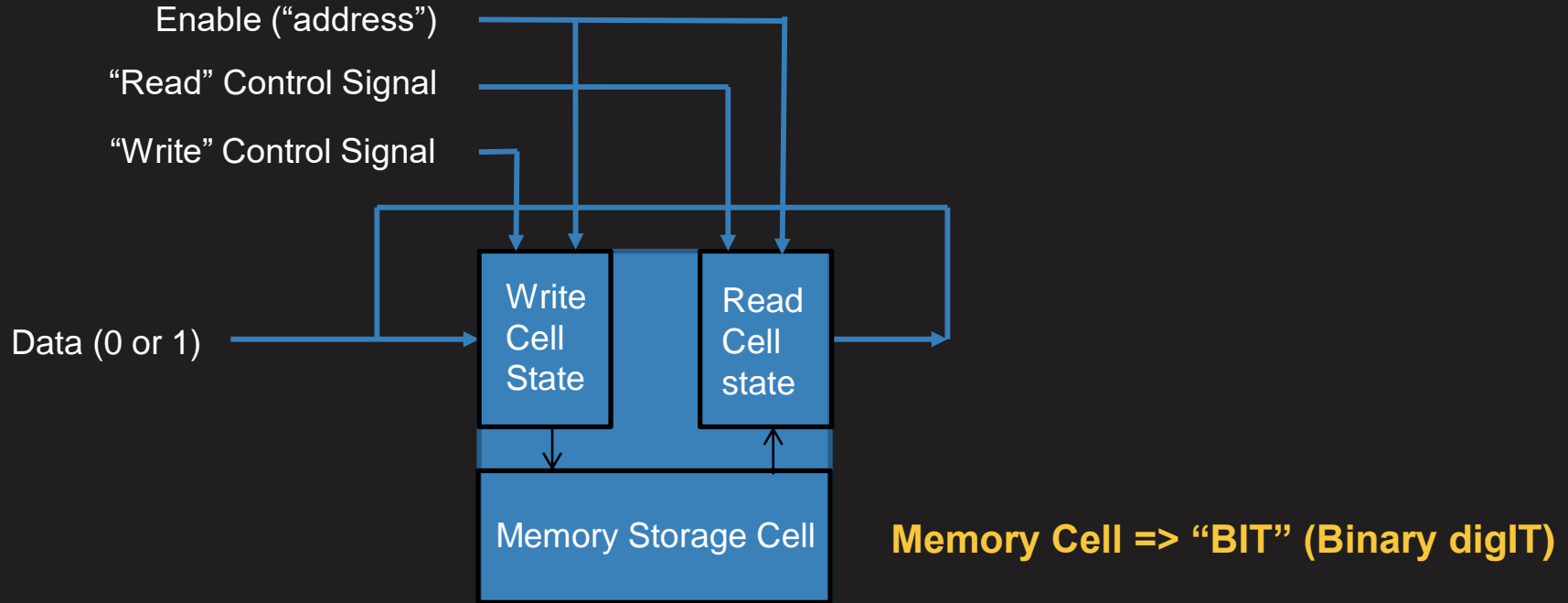
Computer: A computer is a machine that will execute a specific set of instructions in a well defined manner.

Computer Program: A pre-recorded list of instructions to perform a specific task when executed by the computer.

Programming Language: A programming language is a formal constructed human understandable language. The constructs of the language are then translated into instructions that a computer at the machine level can understand.

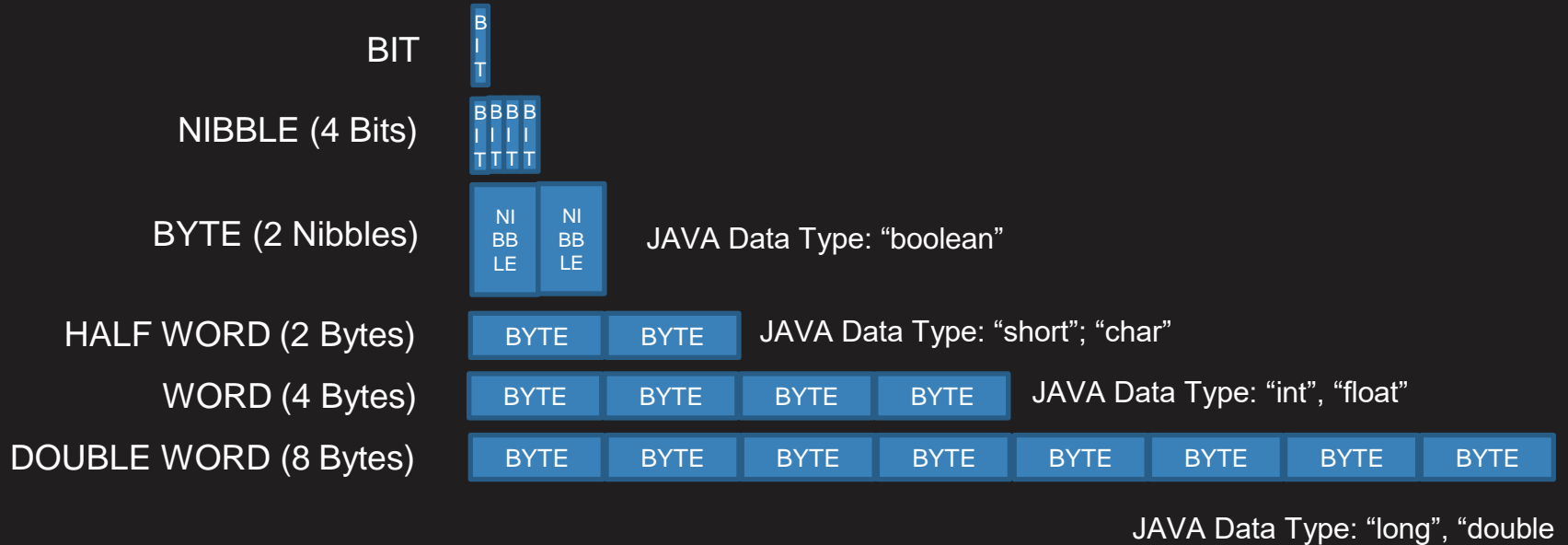
Programmer: The programmer develops instructions for the computer to do specific tasks.

# The “Atom” of a Computer: Memory Cell



**“Data” has two states: “0” or “1”**

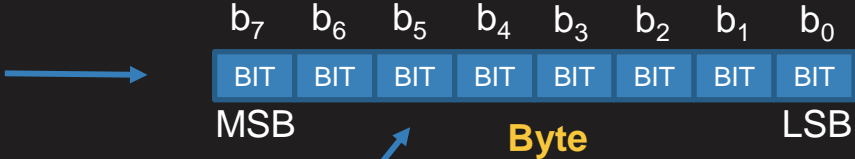
# Memory Cell Configurations



**BYTE (Smallest Addressable unit in a computer)**

# BIT Labeling: Numbers and Letters

		b <sub>n</sub> .....	b <sub>3</sub>	b <sub>2</sub>	b <sub>1</sub>	b <sub>0</sub>
			BIT	BIT	BIT	BIT
DEC	HEX	MSB	Nibble			LSB
0	0x0	0	0	0	0	0
1	0x1	0	0	0	1	1
2	0x2	0	0	1	0	0
3	0x3	0	0	1	1	1
4	0x4	0	1	0	0	0
5	0x5	0	1	0	1	1
6	0x6	0	1	1	0	0
7	0x7	0	1	1	1	1
8	0x8	1	0	0	0	0
9	0x9	1	0	0	1	1
10	0xA	1	0	1	0	0
11	0xB	1	0	1	1	1
12	0xC	1	1	0	0	0
13	0xD	1	1	0	1	1
14	0xE	1	1	1	0	0
15	0xF	1	1	1	1	1



ASCII (8bit) codes to represent numbers and letters  
For example:

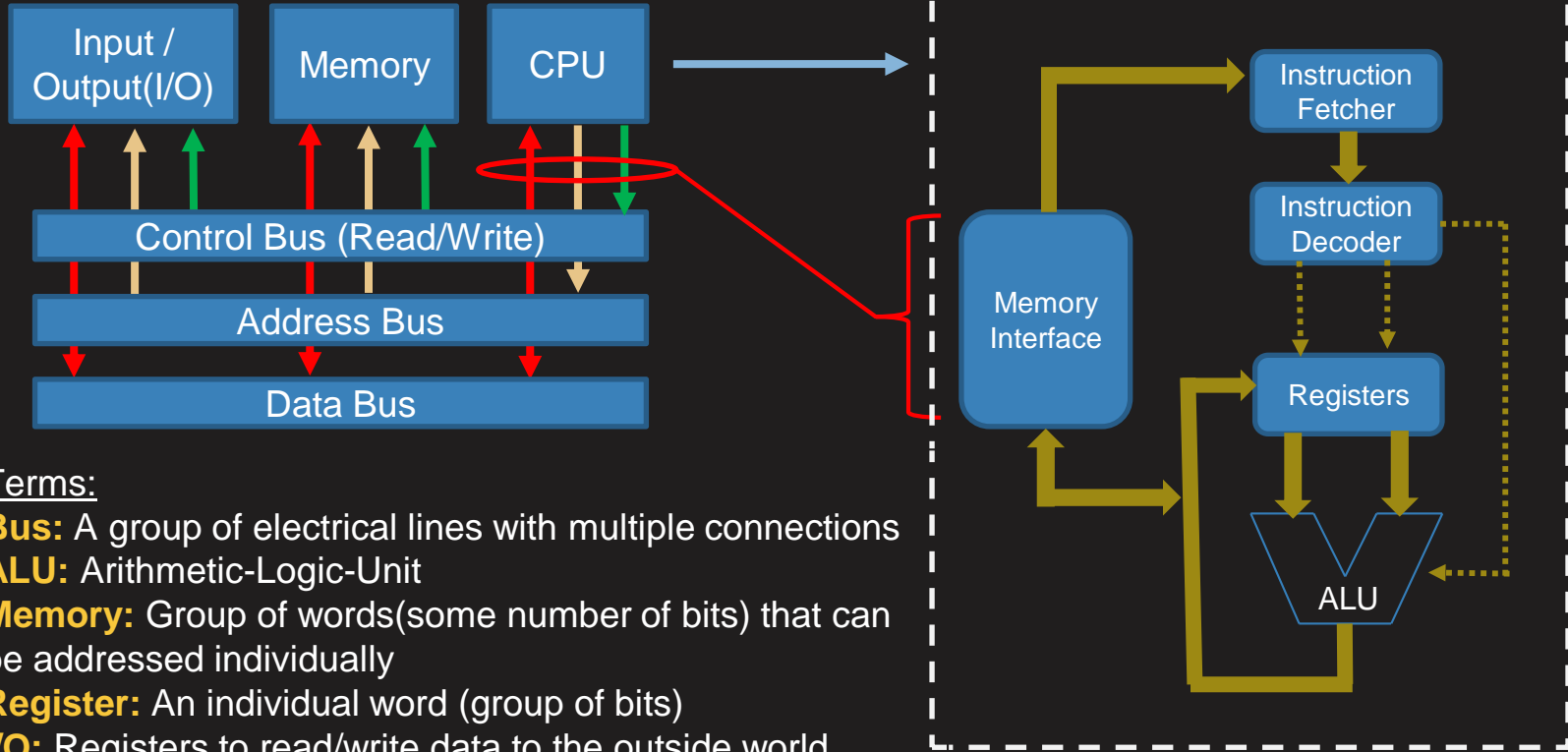
	ASCII	Code
	Dec	Hex
"A"	65	0x41
"a"	97	0x61
"1"	49	0x31
"2"	50	0x32

Etc...

	Code
"String"	Dec Hex
BYTE "D"	68 0x44
BYTE "o"	111 0x6F
BYTE "g"	103 0x67

0x – Notation that number is Hexadecimal

# Computer Architecture



## Terms:

**Bus:** A group of electrical lines with multiple connections

**ALU:** Arithmetic-Logic-Unit

**Memory:** Group of words(some number of bits) that can be addressed individually

**Register:** An individual word (group of bits)

**I/O:** Registers to read/write data to the outside world

# Different Ways You Can Program a Computer

## Machine Code:

- Toggle in 1's and 0's that a computer understands.
- (Done on the first computers in the 1950's-1960's)

## Assembly Language(ASM)

- Enter in a text editor a mnemonic for each computer instruction.
- This is then put through a compiler to generate the 1's and 0's a computer understands.
- (This was done in the 1960's-1970's)

## High Level Language(HLL)

- Enter in a text editor in a more natural language complex instruction forms(e.g.if-then-else, for loop,etc)
- This is then put through a compiler to generate the 1's and 0's a computer understands.
- (This was done in the 1980's-1990's)

## Today

- We use an Integrated Development Environment(IDE) to develop our program instructions, compile our code and run our code.



# Computer Instruction Language Levels

## Machine Code:

- Machine code is a series of instructions that are hard coded in the CPU to do specific tasks.
- In a series of steps the CPU instruction engine will point to a memory location, fetches an instruction, decodes it, and executes it. Then the process is started again pointing to the next instruction in memory.

## Assembly Language(ASM)

- Assembly language has mnemonics that represent every hard coded instruction in the computer
- Each mnemonic has an operation code(op code) and an operand.
- An assembler translates the mnemonic codes to machine codes for the computer to execute.
- Each manufacture's computer has its own set of mnemonics explicit to that computer.

### For example:

ASM Lang. Mnemonic	Comment	Assembler →	Memory	Machine Code
.org \$8020	Start at location 0x8020			
LDA, #\$80;	Load Register A with 0x80		0x8020	0xA9 0x80
STA, \$0315;	Store Register A at 0x0315		0x8022	0x8D 0x15 0x13
LDA, #\$2D;	Load Register A with 0x2D		0x8025	0xA9 0x2D
STA, \$0314;	Store Register A at 0x314		0x8027	0x8d 0x14 0x03

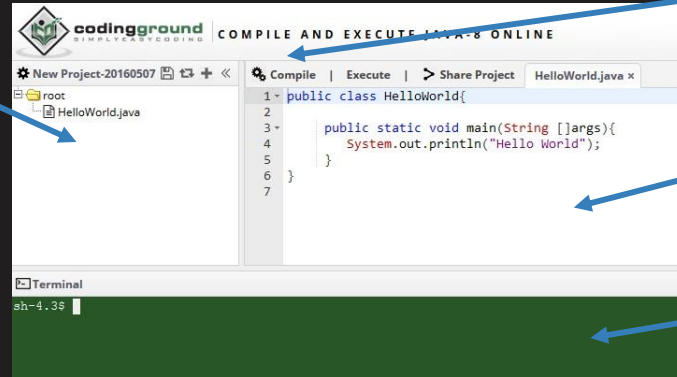
# Computer Instruction Language Levels

## High Level Language (HLL)

- C, C++, C#, JAVA, etc each have specific words and symbols(“syntax”) to allow natural language with an abstraction that is independent of the computer architecture
- A compiler will translate the program into machine code for a computer to run.
- An Integrated Development Environment (IDE) program helps the programmer to develop program code and then compile the code.

## A web based tutorial IDE

**Project program files**



**Compile and execute**

**Type your program text here**

**Console:  
Where the output displays**

[http://www.tutorialspoint.com/compile\\_java\\_online.php](http://www.tutorialspoint.com/compile_java_online.php)

# Program Start (“Hello World”) in JAVA

Open web site - [http://www.tutorialspoint.com/compile\\_java\\_online.php](http://www.tutorialspoint.com/compile_java_online.php)

JAVA syntax for the overall program “HelloWorld”

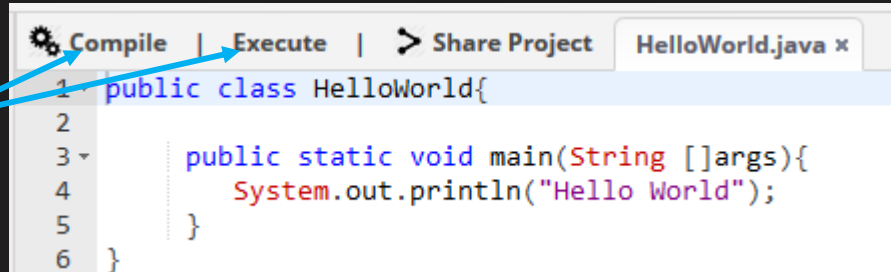
JAVA syntax for the program start

```
1 public class HelloWorld{  
2  
3     public static void main(String []args){  
4         System.out.println("Hello World");  
5     }  
6 }
```

Notice the syntax braces

JAVA syntax to print “Hello World”

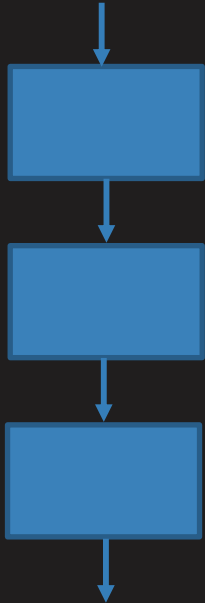
Try this: Click Compile, then execute



# Program Flow Control Structures

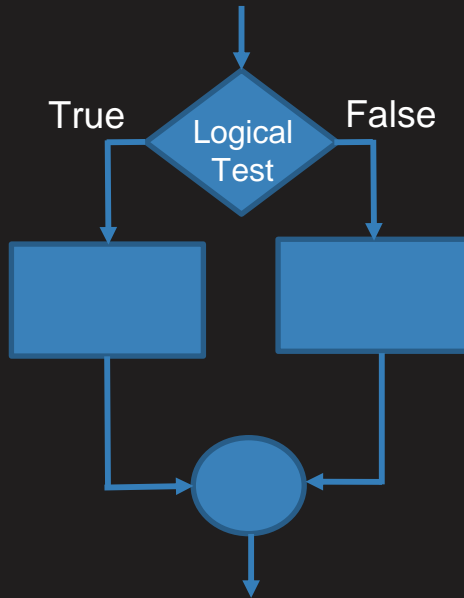
There are three program flow control structures in all programming languages: SEQUENCE, SELECTION, ITERATION

SEQUENCE

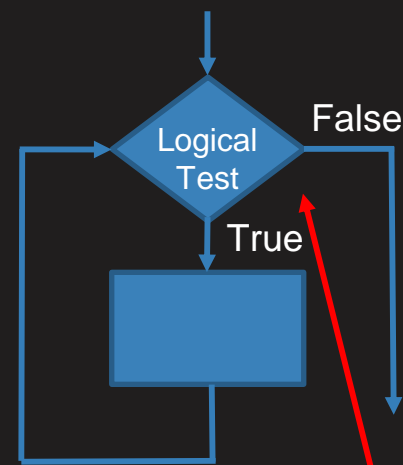


Flow Chart Symbol: one or more sequential statements

SELECTION



ITERATION



Flow Chart Symbol: decision(choice)

# Program Flow Control Structures

## Sequence: Assignment or Function call statements

Variable “a” is a memory location that can be changed. In this case “6” will be stored.

Assignment statements or calls to functions

Assignment statement:

`a = 2 + 4; // reads: put 2+4 which is 6 into the variable a`

“//” means the following is a comment

“;” is placed at the end of each statement to tell the compiler you are done with the statement

Assignment operator

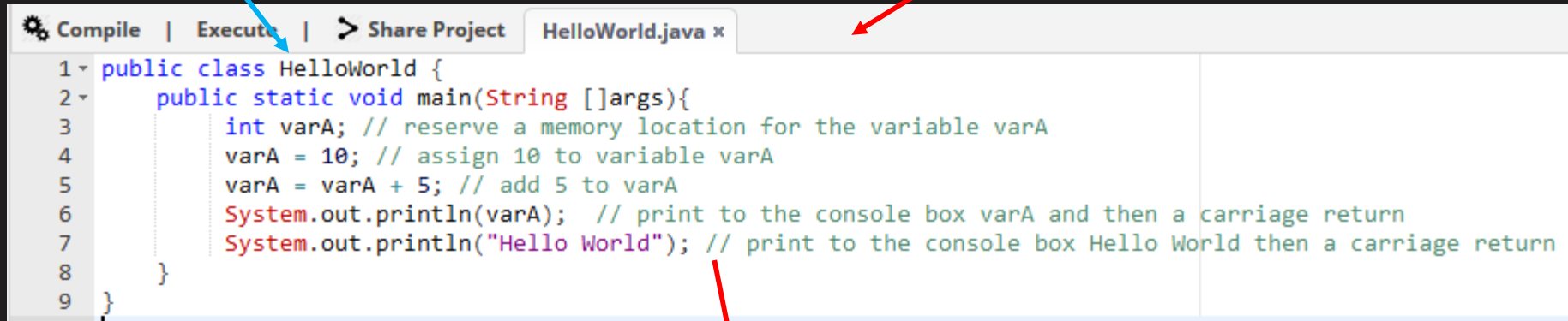
### Math Operators

- + Add
- Subtract
- \* Multiply
- / Divide

# Variables and Statements

Try this: enter code,  
compile,  
execute

`int varA; // reserve 4 bytes varA`



The screenshot shows an IDE window titled 'HelloWorld.java x'. The code is as follows:

```
1 public class HelloWorld {  
2     public static void main(String []args){  
3         int varA; // reserve a memory location for the variable varA  
4         varA = 10; // assign 10 to variable varA  
5         varA = varA + 5; // add 5 to varA  
6         System.out.println(varA); // print to the console box varA and then a carriage return  
7         System.out.println("Hello World"); // print to the console box Hello World then a carriage return  
8     }  
9 }
```

Annotations in the image include:

- A blue arrow pointing from the 'Try this: enter code, compile, execute' box to the 'Compile' button in the IDE toolbar.
- A red arrow pointing from the text '`int varA; // reserve 4 bytes varA`' to line 3 of the code.
- A red arrow pointing from the text 'Short cuts: `int varA = 10; // you can define type, variable and assign value on one line` `varA += 5; // add 5 to varA-this is the same as line 5`' to line 5 of the code.

Console:  
What do you expect?  
What do you see?

Short cuts:

`int varA = 10; // you can define type, variable and assign value on one line`  
`varA += 5; // add 5 to varA-this is the same as line 5`

# Variables and Statement Practice

No “MAGIC NUMBERS” –  $a=3$ ,  $b=7$ ,  $c=8$ ,  $d=12$ ,  $e=2.0$ ; save your program for each

- 1 add  $a, b, c$  print result
- 2 add  $b, c$  and divide by  $c$ , print result
- 3 add  $e, a$ , print result
- 4 use shortcut method of math to add  $c$  to variable count and print count

# Program Flow Control Structures

## Selection (conditional statements IF-THEN-ELSE)

### IF

```
If (a>b){  
    // execute statements if a is  
    // greater than b  
}
```

### IF-ELSE-IF

```
If (speed <= 50){  
    // execute statements if speed is  
    // less than or equal to 50  
} else if (speed < 10){  
    // execute statements if speed is  
    // less than 10  
}
```

### IF-ELSE

```
If (testScore == "A"){  
    // execute statements if testScore is  
    // equal to "A"  
} else {  
    // execute statements if testScore is  
    // not equal to "A"  
}
```

#### Relational Operators:

**==** equal

**!=** not equal

**>** greater than

**<** less than

**>=** greater than or equal to

**<=** less than or equal to

**&&** AND

**||** OR

**!** NOT



# “If-Then-Else” Conditional Statement

JAVA syntax for a “Constant” value that does not change  
Comment has variable “units”

Try this: enter code,  
compile, execute

Console:  
What do you expect?  
What do you see?

Change carSpeedValue to 65  
Compile, execute  
Change carSpeedValue to 15  
Compile, execute

```
Compile | Execute | > Share Project HelloWorld.java x
1 public class HelloWorld{
2     public static void main(String []args){
3
4         // initialize variables
5         int carSpeedValue = 40; // car speed in MPH
6         final int SPEEDING = 55; // constant- start of speeding
7         final int SLOW_SPEED = 20; // constant-start of going too slow
8
9         // Check a car speed for speeding or going too slow
10        if (carSpeedValue >= SPEEDING){
11            System.out.println("Car is speeding");
12        } else if (carSpeedValue <= SLOW_SPEED){
13            System.out.println("Car is going too slow");
14        } else {
15            System.out.println("Car is moving within the speed limits");
16        }
17    }
18 }
```

Comment for this section of code (code “Why”)

# “If-Then-Else” Practice

- 1 Set isMoving true, if moving and at a speed x, decrease speed by 10%, print speed
- 2 Set isMoving false, if moving apply bike brakes and print “Applying Bike Brakes”, or if stopped print “Bike Already Stopped”; change isMoving to true
- 3 If variable grade is  $\geq 90$  print A,  $\geq 80$  print B,  $\geq 70$  print C

# Program Flow Control Structures

A “Switch” structure is used:

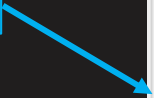
- To improve code readability by eliminating if-then-else statements
- It will jump to a code section based on a discrete value(e.g. Mon, Tue, Wed, Thur, Fri, Sat, Sun)

## Selection (switch statement )


```
Switch ( value )
{
    case value1:
        // execute statements if value1 is equal to value
        break; // When statements are completed exit switch construct
    case value2:
        // execute statements if value2 is equal to value
        break;
    case value3:
        // execute statements if value3 is equal to value
        break;
    default:
        // default is optional – runs if there is no value that matches value1-3
}
```

# “switch” Conditional Statement

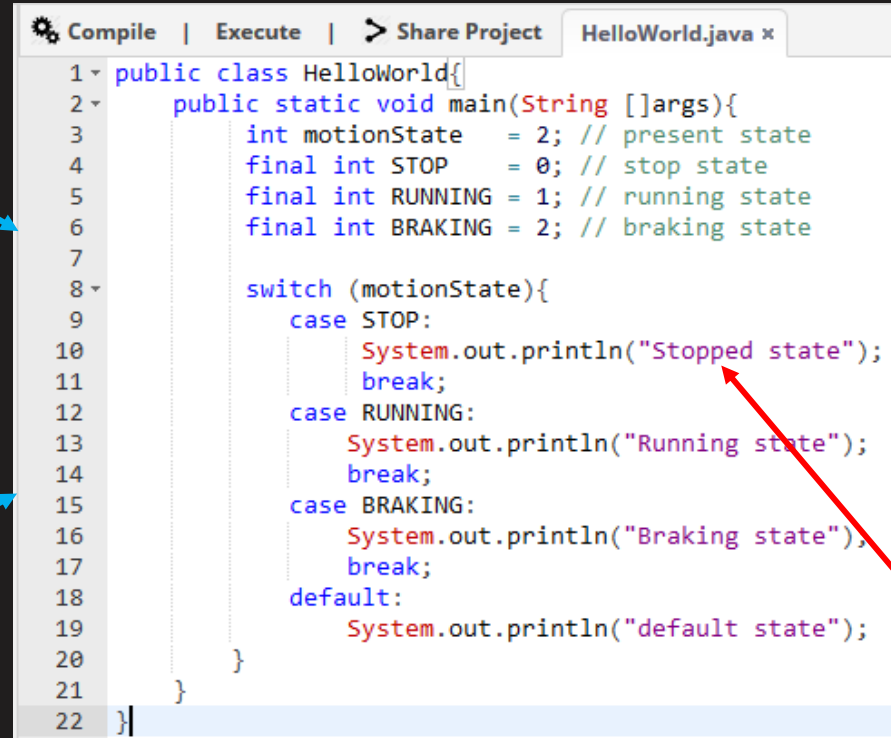
Enter code,  
compile,  
execute



Console:  
What do you expect?  
What do you see?



Change motionState to 1  
Compile, execute  
Change motionState to 2  
Compile, execute  
Change motionState to 3  
Compile, execute



```
1 public class HelloWorld{
2     public static void main(String []args){
3         int motionState = 2; // present state
4         final int STOP = 0; // stop state
5         final int RUNNING = 1; // running state
6         final int BRAKING = 2; // braking state
7
8         switch (motionState){
9             case STOP:
10                System.out.println("Stopped state");
11                break;
12             case RUNNING:
13                System.out.println("Running state");
14                break;
15             case BRAKING:
16                System.out.println("Braking state");
17                break;
18             default:
19                System.out.println("default state");
20         }
21     }
22 }
```

Typically an if statement on some condition here would change the motionState variable to RUNNING(1) or BRAKING(2)

# “Selection” Practice

1 Month is a variable that has a value for a month (1-12);  
based on Month variable print out month name

# Program Flow Control Structures

## Looping (Conditional)

### While-Do:

While (comparison statement)

```
{  
    // statements will execute until while  
    // comparison is true  
}
```

For example:

```
int x = 1; //initialize x  
  
while(x < 20){  
    System.out.print(x);  
    x = x + 1;  
}
```

## Looping (Repetition)

### For loop:

for (init counter; comparison statement; increment count)

```
{  
    // will execute Statements until comparison  
    // statement is true (N times)  
}
```

For example:

```
for (int x = 10; x < 20; x = x+1){  
    System.out.print("value of x : " + x );  
    System.out.print("\n");  
}
```

# “While – do” Conditional Loop

Enter code,  
compile,  
execute

Console:  
What do you expect?  
What do you see?

```
1 public class HelloWorld {
2     public static void main(String []args){
3         int i = 5;           // i,j,k typical variables for counters
4         int LOOP_END = 0; // loop count
5
6         while (i > LOOP_END)
7         {
8             System.out.println("Hello World");
9             i--; // decrement i short cut
10        }
11    }
12 }
```

Short cut to decrement a variable-same as ( $i = i - 1$ )

Use “CONSTANT” name – NO MAGIC NUMBERS

How many were printed?

Magic Number – a number in a program with no reason for its value

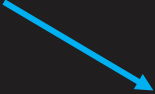
# “While-Do” Practice

1 While a count value is less than 11 increase count by one and print count value

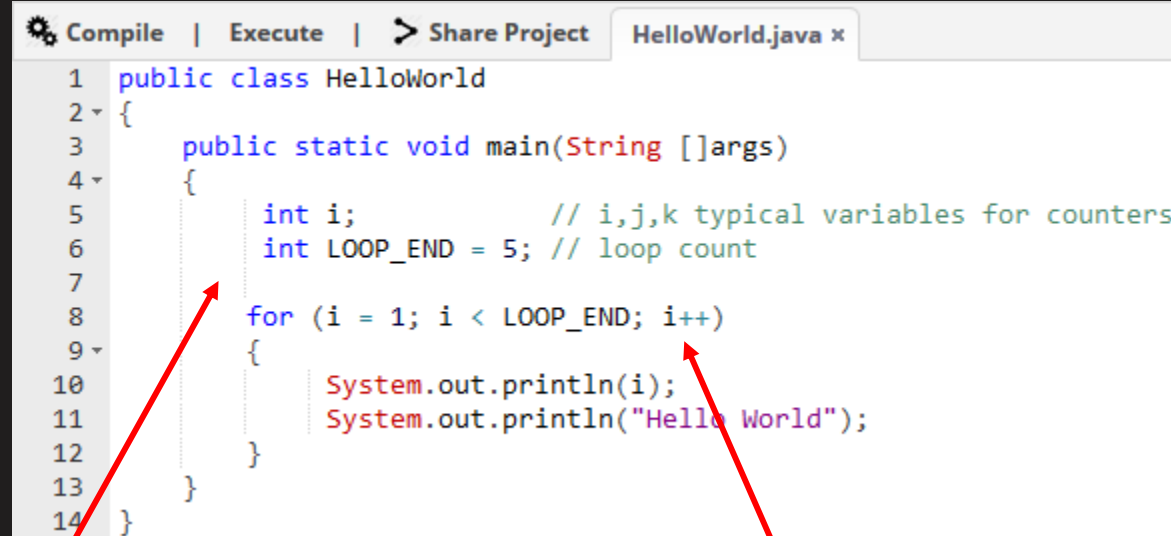


# “For” Repetitive Loop

Try this: enter code,  
compile, execute



Console:  
What do you expect?  
What do you see?



```
1 public class HelloWorld
2 {
3     public static void main(String []args)
4     {
5         int i;           // i,j,k typical variables for counters
6         int LOOP_END = 5; // loop count
7
8         for (i = 1; i < LOOP_END; i++)
9         {
10             System.out.println(i);
11             System.out.println("Hello World");
12         }
13     }
14 }
```

Use white space for readability

How many were printed?

Short cut to increment a variable-same as  $i = i + 1$

# “For” Practice

- 1 For a count variable that is 10 increase the count by 2 until it reaches 20 and print out each increased count value

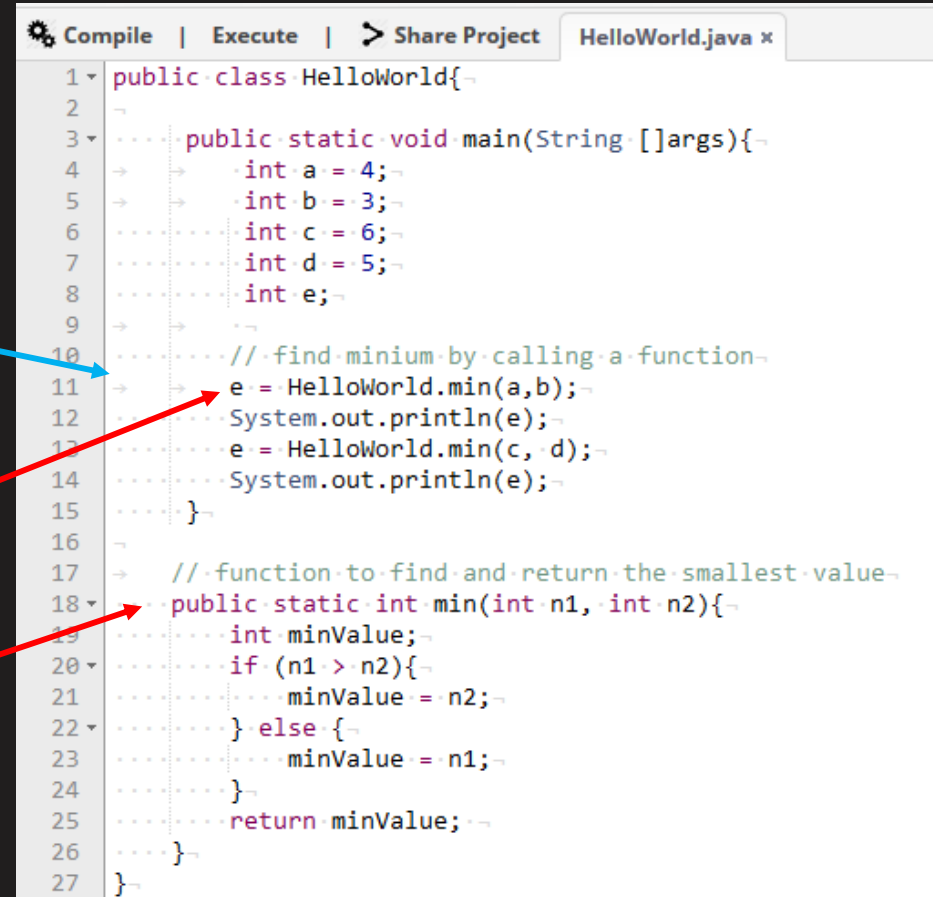
# Program Function

If a sequence of code is repeated several times, it more efficient to “call” a function

Try this: enter code, compile, execute

Call function “min”

JAVA function syntax



```
1 public class HelloWorld{
2
3     public static void main(String []args){
4         int a = 4;
5         int b = 3;
6         int c = 6;
7         int d = 5;
8         int e;
9
10        // find minium by calling a function
11        e = HelloWorld.min(a,b);
12        System.out.println(e);
13        e = HelloWorld.min(c, d);
14        System.out.println(e);
15    }
16
17    // function to find and return the smallest value
18    public static int min(int n1, int n2){
19        int minValue;
20        if (n1 > n2){
21            minValue = n2;
22        } else {
23            minValue = n1;
24        }
25        return minValue;
26    }
27 }
```

# Program Style Best Practices

- READ the software style guide in the software handbook!!!!
- NO MAGIC NUMBERS (numbers that have no explanation of what they are) – use constant names – this helps in readability and changing a name value will change it in all instances
- Use parentheses(“(…)”) around comparisons
- Use white space in math operations(e.g. `a = 2 + 3`; not `a=2+3`;) )
- Comment every variable and note the “units”
- For code use a comment on a separate line with a line space before the comment
- Use line space between sections of your code

# Team Program Style Guide

- To provide a consistent view of a program for others to read, every language has a “Style Guide”
- Refer to the Team 2228 JAVA style guide in the “Team 2228 Software Handbook”

## GOLDEN RULE OF PROGRAMMING:

COMMENT!!-COMMENT!!-COMMENT!!

Programming Misconception: “Software is self documenting”. **IT IS NOT**

- Program headers and “**COMMENTS**” provide the “**WHY**”
- The code provides the “**HOW**”.

# Part II Objectives

- Understand “Class” and “Object”
- Understand State Machines

# How Do You See The World

- As humans we categorize “objects” that have similar “attributes” and “functions” with a group “class” name

For example: cars, bikes, airplanes, houses, dogs, cats, etc

- We categorize to reduce complexity

Why would we want to do this in software? – Improved reliability:

- Minimizes effects on program changes
- Provides a standard structure for object data and functions (this is called “encapsulation” )
- Provides a structure to reuse code

# Categorization - Class

- A “Class” is a bundle of software of related data and behaviors(“methods”) that models real world objects. It is the blueprint or prototype from which program “Objects” are created

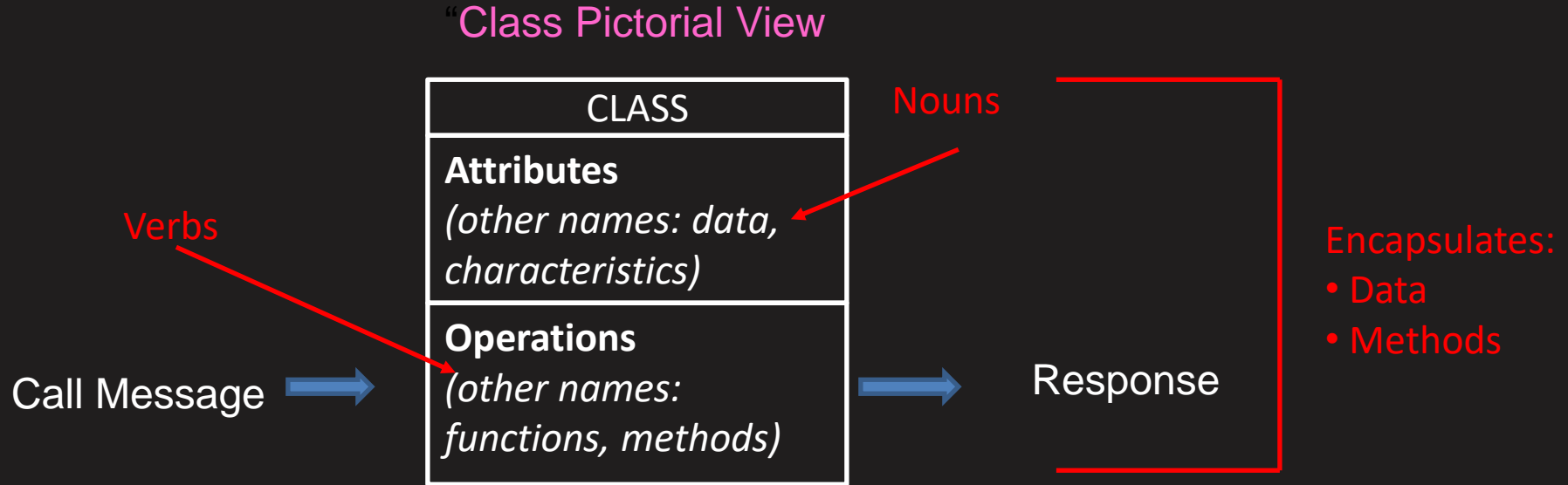
The structure of a class is as follows:

- Variable (“field”) definitions
- Constructor definition (How a program constructs objects with initial conditions)
- Method definitions (functions of the object)



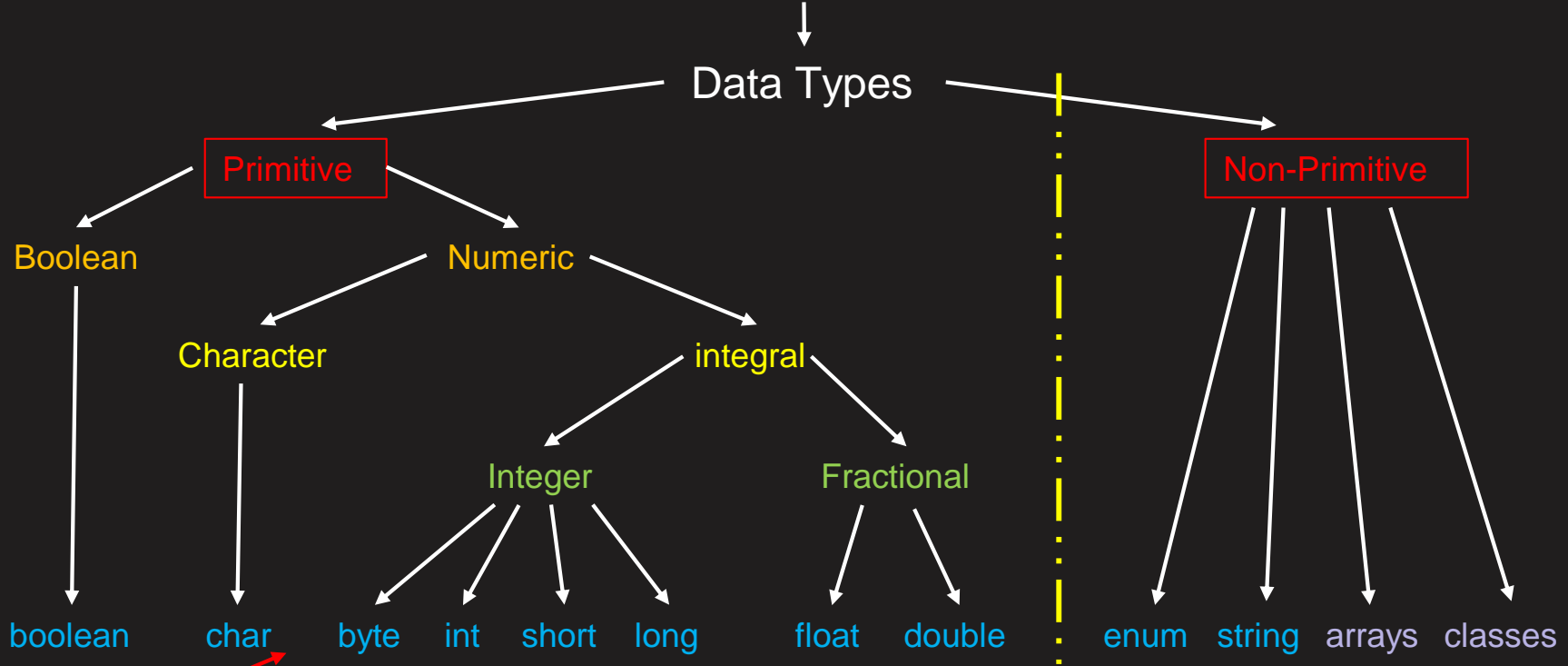
# Class Pictorial View (UML)

A “CLASS” is a template / blue print for a group of common objects (e.g. bike)



# Data Types Revisited

## JAVA Variables



Keywords are reserved words that have a predefined meaning in the JAVA syntax. They are used by the compiler to create machine code structures

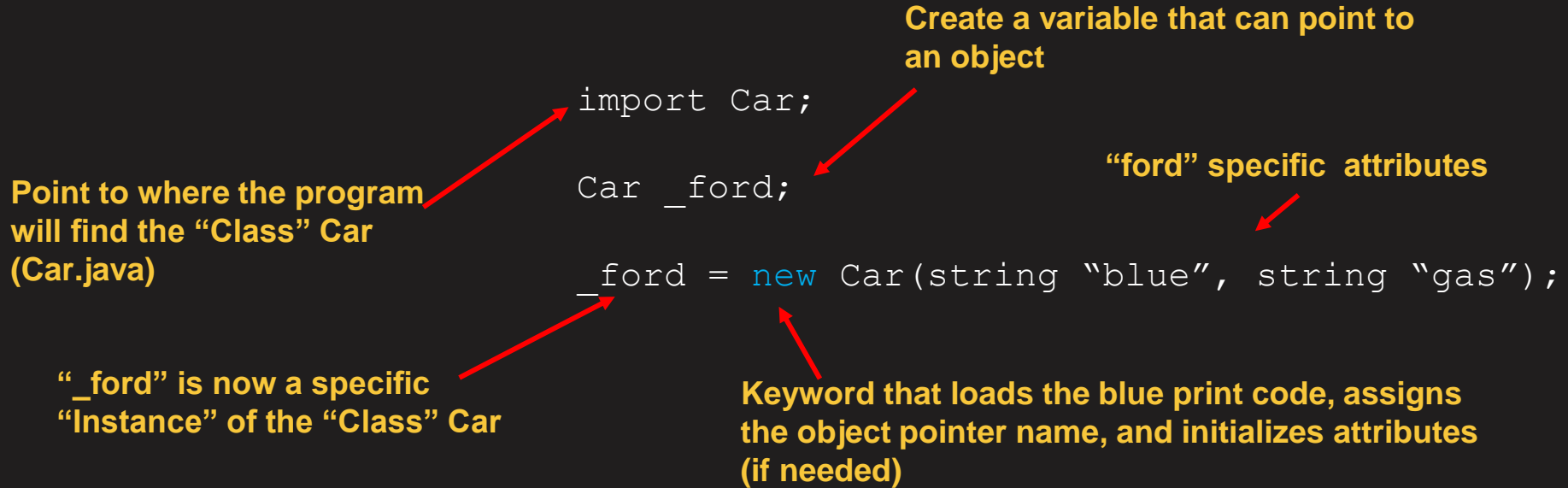
# Primitive Data Types

Type	Contains	Default	Size	Range
boolean	true or false	false	1 bit	NA
char	Unicode character	\u0000	16 bits	\u0000 to \uFFFF
byte	Signed integer	0	8 bits	-128 to 127
short	Signed integer	0	16 bits	-32768 to 32767
int	Signed integer	0	32 bits	-2147483648 to 2147483647
long	Signed integer	0	64 bits	-9223372036854775808 to 9223372036854775807
float	IEEE 754 floating point	0.0	32 bits	1.4E-45 to 3.4028235E+38
double	IEEE 754 floating point	0.0	64 bits	4.9E-324 to 1.7976931348623157E+308

# Class Data Type and Object Construction

A “Class” is a composite “Type” that contains many values. This is different from a primitive type that contains only one value.

## JAVA Syntax



Keywords are reserved words that have a predefined meaning in the JAVA syntax. They are used by the compiler to create machine code structures

# Calling Methods

We talk to object methods via calls

```
Public class driving{
```

```
    Import Car
```

```
    Public static void main(string []args){
```

```
        // declare variables
```

```
        final int DRIVE = 1; //gear status-Park,drive,reverse
```

```
        int carSpeedStpt = 50; //mph
```

```
        Car _ford;           //object ford
```

```
        // construct object "ford"
```

```
        ford = new Car(string "blue", string "gas");
```

```
        //To drive the ford you need to "TURN ON" the engine and put the gear
```

```
        _ford.turnOn();
```

```
        _ford.setGearStatus(DRIVE);
```

```
        //set the car speed goal
```

```
        _ford.setSpeed(carSpeedStpt);
```

```
    }
```

```
}
```

**Call method in object "ford"**

**JAVA syntax for a call**

**Object name.object method(method parameters)**

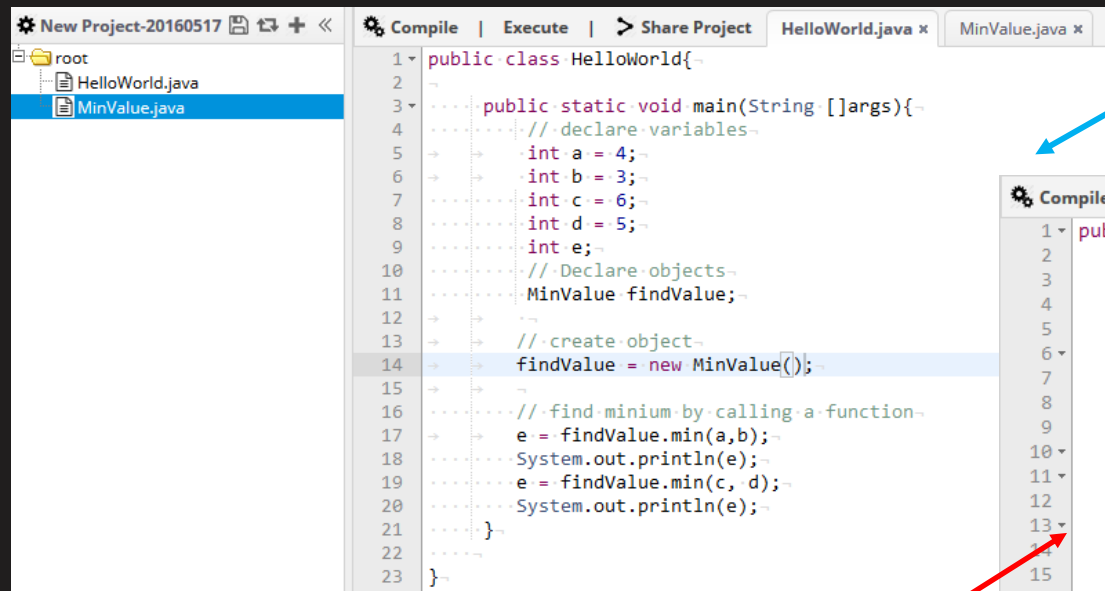
Class "Car"

Car.java

carColor  
carFuel  
carSpeedStpt  
gearStatus

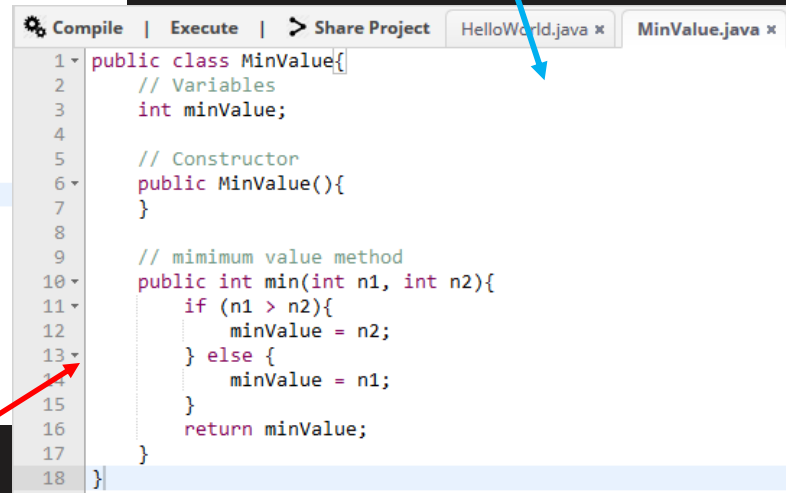
turnOn  
setGearStatus  
setSpeed

# Class example



```
1 public class HelloWorld{
2
3     public static void main(String []args){
4         //declare variables
5         int a = 4;
6         int b = 3;
7         int c = 6;
8         int d = 5;
9         int e;
10        //Declare objects
11        MinValue findValue;
12
13        //create object
14        findValue = new MinValue();
15
16        //find minium by calling a function
17        e = findValue.min(a,b);
18        System.out.println(e);
19        e = findValue.min(c,d);
20        System.out.println(e);
21    }
22
23 }
```

Try this: enter code,  
compile, execute



```
1 public class MinValue{
2     // Variables
3     int minValue;
4
5     // Constructor
6     public MinValue(){
7     }
8
9     // minimum value method
10    public int min(int n1, int n2){
11        if (n1 > n2){
12            minValue = n2;
13        } else {
14            minValue = n1;
15        }
16        return minValue;
17    }
18 }
```

Console:  
What do you expect?  
What do you see?

Now MinValue Class could be used in other programs,  
however, there are no comments-Shame-Shame – see  
Software Handbook on how to comment classes

# Method Names

Typical class method names:

Methods name to access variables:

“set” variable name (e.g. setSpeedStpt, setDrivingStatus)

“get” variable name (e.g. getCarSpeedValue, getDrivingStatus)

Also, if you want a specific status: use isDrivingStatus  
(e.g. isDrivingStatus(DRIVING), isUp, IsDown)

For methods:

- Method names typically are verbs
- To improve readability think about how a call statement would read  
(i.e. object.method(parameters))

# JAVA Modifiers

- Access Modifiers are used to tell the compiler the accessibility of a class, its data and methods with respect to other classes. We will look at only “public” and “private”
  - Public: Declaring a class, data, or methods public then other classes have access to these members where the class is visible.
  - Private: Declaring data or a method private restricts its visibility to the class that it is in. Private members are not accessible from any other class within a class’s package also.
- Other modifiers: “Static” and “final”
  - Static: Static modifier for data tells the compiler that this variable is a class variable. Changing its value will change it in all objects of this class.
  - Final: Final modifier tells the compiler that this data value cannot be changed after its initialization. It is a constant.

For example:

```
public class Test{ // standard class syntax
    public int var1= 20; // everyone can see this variable
    final int VAR3 = 25; // This is a constant value in Test class
    public void testMethod(){ // standard class method - “void”: return no value
    }
}
```



# Name Conventions in Robotics

To improve readability the following conventions should be used:

- Abbreviations should be a minimum of 3 characters!
- Object names should be in directory style
- (e.g. `ModuleName-ModuleComponent/Adjective-ComponentType`  
i.e. `gatherRollerMotor`, `driveTrainLeftWheelMotor`, `elevatorboulderPresentSensor`,  
`elevatorRaisedLimitSwitch`)
- Variable name suffixes:
  - For Boolean or mode type variables: "Status" (e.g. `elevatorUpPostionStatus`)
  - For variables that are constants that can be changed: "Stpt" (setpoint)  
(e.g. `speedStpt`)
  - For variables that analog signals: "Value" (e.g. `elevatorAngleValue`)
- Typical component states:
  - Cylinder: `EXTENDED/RETRACTED`
  - Motor: `FORWARD/REVERSE` and `ZERO_SPEED/AT_SPEED`
  - Switch: `CLOSED/OPEN` or `ON/OFF`

# Other Non-Primitive Data Types

- Three other data types are built into the JAVA language: String, enum-eration, and arrays
- Constructing these data types:

- **String:**

```
String HELLO_MSG = "Hello World"
```

- **Array:**

```
// declare an array of intergers
Int anArray;
// allocate memory for the integers
anArray[] = new int[10]; // element locations are 0-9
// shortcut to create and initialize an array
Int[] anArray = {0,1,2,3,4,5,6,7,8,9}
```

- **Enum:** Is a set of predefined constants

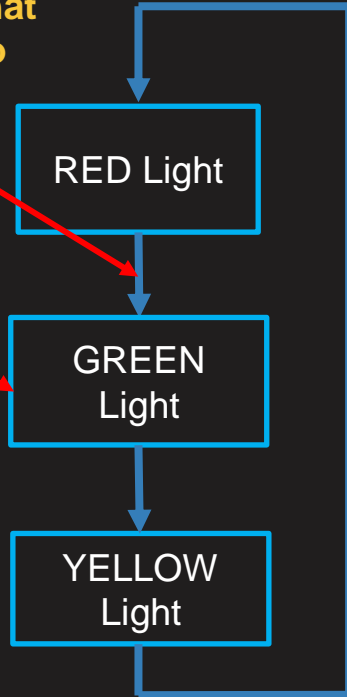
```
import java.util.Enumeration;
public enum Level {
    LOW,      // value 0
    MEDIUM,  // value 1
    HIGH      // value 2
}
// create object
Level levelState;
```

# State Machines

## State Diagram

Action that  
moves to  
the next  
State

State  
name



```
Enum Light {RED, GREEN, YELLOW}
// make light state object
Light lightState;
// initialize state machine, start timer(not shown), set timer status
lightState = RED;
redTimerStatus = true;
while(true){    // do forever
    Switch (lightState){
        case RED:
            if (redTimerStatus == false){
                // start GREEN light timer(not shown), set timer status, change state
                lightState = GREEN;
            }
            break;
        case GREEN:
            if (greenTimerStatus == false){
                // start YELLOW light timer(not shown), set timer status, change state
                lightState = YELLOW;
            }
            break;
        case YELLOW:
            if (yellowTimerStatus == false){
                // start RED light timer(not shown), set timer status, change state
                lightState = RED;
            }
            break;
    }
}
```